



FRANKLIN ELEMENTARY SCHOOL

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“SCHOOL OF CHAMPIONS”

FRANKLIN ELEMENTARY SCHOOL

PARENT INVOLVEMENT POLICY

Franklin Elementary School is committed to the belief that all children can learn and acknowledges that parents share the school's commitment to the educational process. The school recognizes that the equality of a child's education is based on a shared responsibility whereby the school and family agree to work cooperatively to meet both the academic and social needs of the child.

School and family involvement is an on-going process that promotes parents/guardians as first educators, open dialogue, mutual cooperation, decision-making, and support at every level and aspect of a child's education.

With this team effort, a written plan for Title One parent involvement has been established and implemented. This plan has been developed by the Principals' Advisory Council (PAC), which is composed of parents, teachers, counselors, and the school administrator. This plan is available to parents, upon request, at the school and/or by access through electronic technology (school and/or district web-page). This plan includes: local and state assessments, state standards and educational activities that enhance parental involvement and reflect the educational needs of the students, families and school. Curricular matters are advertised through the student agendas that include information on rules, regulations, discipline, transportation, curriculum, and other general matters of the school day/year. Academic data related to the individual student and the school is sent home through a variety of sources including: quarterly academic status reports, report cards, parental information reports, emails, phone calls, parent/teacher conferences, and/or individual letters. Academic data related to the school or school district is available through the School District website and/or the Pennsylvania Department of Education website. This plan also includes the professional development of both, parents and professional staff, through trainings and workshops, one-on-one conferences, field-trips, newsletters and /or seminars. These trainings will be supported by members of the professional staff, curriculum supervisors, technology coordinators, or other qualified instructor.

The plan will include a school/parent compact that supports the development, implementation and regular evaluation of the parental involvement program by parents of the school community. Implementation of the plan will be a priority of the school community. Activities associated with the parental involvement program will include but not be limited to the following: the establishment and maintenance of the Principal's Advisory Committee, Meet the Teacher Night Program, Family Fun Night Program, outside educators who promote family

involvement, other Title One programs sponsored by the School District or Department of Education, and a yearly evaluation. Information related to all school activities and programs will be communicated to all parents in a timely manner through appropriate media.

Throughout the school year, monthly Principal Advisory Council meetings are advertised and conducted. All parents are invited to attend the meetings. Childcare and transportation will be provided when needed. Meetings may occur at different times of the day or as agreed upon by the council.

Parents are kept informed of all related activities through various forms of communication, including but not limited to: school newsletters, school district newsletters, local media, etc. Curricular matters are advertised through the school student agendas that include information on rules, regulations, discipline, transportation, curriculum, and other general matters of the school day/year. Academic data related to the individual student and the school is sent home through a variety of sources including assessment reports and report cards. Parent conferences are also available at various times of the day throughout the year.

The School Wide Program at Franklin Elementary School offers all students the opportunity to receive Title I support in Language Arts and Math. Support includes but is not limited to materials and supplies to supplement the district curriculum so that all students have the opportunity to meet adequate yearly progress as measured by the PSSA.

At the beginning of each school year the Federal Programs Coordinator meets with the School Wide Planning Teams to discuss with its members how support and guidance can best be provided to the school program to address the needs of students.

Specifically, the Federal Coordinator discusses with the team NCLB updates to the law and its implementation and reviews how the use of Federal Funds can best benefit all students and supplement the district curriculum.

At Franklin Elementary School, Title I, Title II, A, Title II, D, and Title V funds are currently being integrated with district funds to supplement the district curriculum by providing students the opportunity to improve academic performance by having access to the following interventions: smaller student to teacher ratio, teacher/parent communications, technology integration to improve reading and math performance, and necessary supporting materials. Also, teachers are provided the necessary staff development training to successfully implement all related academic interventions. Title I funds may also be appropriated to pay for reasonable and necessary expenses associated with parent involvement activities as stated within this policy.